

Social Psychology

Course Description

A study of the way individuals thoughts, feelings, and behaviors are influenced by others.

Topics for consideration include the manner in which status and role characteristics affect personality, the behavior of small groups, group pressure on individual judgment, leadership, crowd behavior, affiliation, and aggression.

Learning Objectives

By the end of this course you should be able to:

1

Analyze the influence of situations on human behavior using main theories and concepts in social psychology.

2

Describe the history, development, and seminal experiments in social psychology.

3

Reflect on your own behavior using concepts from social psychology.

4

Describe research methods used in social psychology.

The course will help you to **THINK** like a social psychologist. We will cover social psychology's history and philosophical perspectives; theories, methodologies, and experimental research.

You will learn how people interpret social situations, how culture influences social interaction, how we think during social engagement, and the role of emotions in our social lives.

Hint: These are the objectives that must be referenced in your Portfolio Assignment.

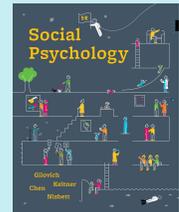


Who in the photo to the right has been in prison?



REVERSE STEREOTYPE

Think about which one of these two has done time



Required Text

Social Psychology,

5th Ed. ISBN:

9780393667707

Access CODES for:

Academic Writer

Soliya Connect



Dr. Lunsford

llunsford@campbell.edu

Rm 205 Taylor Hall

Office Hours use the calendly link in BB to set up an appt

Mon & Wed: 1-3 PM

Tu & Th: 10-11 AM

<https://calendly.com/cu-lunsford/office-hours-appt>

Prerequisite: PSY 222

General Education Outcomes

1.3.a Inquiry/Critical Thinking, Research, and Problem-Solving. You will identify and frame significant questions and problems using methods of inquiry appropriate to social psychology.

1.3.b. Inquiry/Critical Thinking, Research, and Problem-Solving. You will gather, interpret, and document information from a variety of sources

3.6. Value Formation: You will identify sources and benefits of personal well-being.

Grade Policies

Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies. Written assignments must be prepared using the 7th Edition of the American Psychological Association Style Guide. Late assignments WILL NOT count towards your grade, unless you have arranged it with me in advance (before the due date).

A = 90% and up; B = 80-89; C = 70-79; D= 60-69; E = less than 60.

Tips: Act like an A student; Be respectful of others; TURN OFF cell phones, no text messaging, or behavior that distracts you or others from class activities; appear (even if you are not!) to be paying attention at all times; keep up with the weekly reading and reading quizzes.

CATEGORY & PERCENT OF GRADE

Mastery (30%): attendance; homework (4); quizzes (14); class citizenship & participation; Perusall. 2 lowest grades dropped in this category.

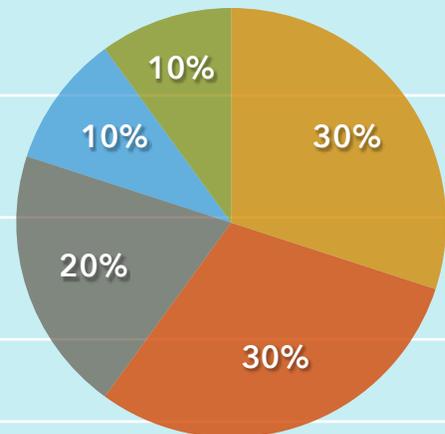
Exams (30%) Midterm & final (cumulative). If final is higher than the midterm it will replace midterm grade.

Connect Portfolio (20%): 8 online discussions + Journal (4 quality entries) + Paper

Mini-lab (10%)

Op-Ed (10%)

● Mastery ● Exams ● Portfolio
● Mini-Lab ● Op-Ed



Course Policies

Information in the course syllabus, other than the grade and absence policies, may change with advance notice by the professor.

Inclusive Accessibility and Accommodations. Students with documented disabilities who desire accommodations must contact the Office of Disability Services. Accommodations only made with approval through this office. A medical, psychological or other diagnosis may rise to the level of a disability if it *substantially limits* one or more major life functions, one of which is learning. A disability may be temporary or ongoing. Please contact Disability Services for more information if you believe you may need services. Laura Rich, Director, Disability Services, Wallace Bldg, 910-814-4364, or richl@campbell.edu

Classroom Behavior Policy. Be respectful of others. TURN OFF cell phones. This is a top-less (laptop-less) class as it inhibits seminar discussion. Please talk with me before class if you need it to take notes. Cell phones in sight may be confiscated during class.

Threatening Behavior Policy. Do not threaten anyone, ever. The university student code of conduct applies.

Get IT Help
CUHelp Portal to submit tickets or search self-help solutions.
helpdesk@campbell.edu
910-893-1208

You need to:

- 1 access a reliable computer and Internet connection. Multimedia will be used in the course.
- 2 check your email twice a week.

Code of Academic Integrity. Do not cheat or plagiarize. You are subject to the academic integrity expectations of the University. The **first incident will merit a zero** on the assignment, after which an honor code violation will be reported. Selling or trading class notes and/or other course materials to other students or to a third party for resale is not permitted. Violations are subject to the Code of Academic Integrity and may result in course sanctions. This conduct may also constitute copyright infringement.

Final Examination: Final Exam Regulations of the University.

Absences & Class Participation. Be ON TIME and in class for f2f meetings. Each student will select 2 study buddies the first week of class; check in with them if you have to miss class. The University policy is in effect, 80% attendance is required. Participation is expected. Completion of assigned work (e.g. discussion posts, homework, and/or quizzes) by the deadline will count as attendance if we have to move to remote instruction. COVID Quarantine: Only official notice of quarantine from Campbell U is accepted for attendance adjustments. Complete the self-report form at the COVID-19 UPDATES tab at the top of the Campbell U website.

PRIVACY: In a distance learning environment, the Family Educational Rights and Privacy Act (FERPA), a federal privacy law, continues to remain in effect and students need to understand their role in supporting the privacy of fellow students. As this course incorporates remote interactions, be cognizant that shared pictures, written assignments, audio, videos, emails, blog posts, discussion boards, etc. remain part of the content of the course, just as they would if they were shared in the face-to-face classroom setting, and the expectation is that each member of the class treat those materials with care and does not reshare or post beyond this course. Accordingly, any student accessing class or other educational materials on Blackboard or any other electronic media: 1) Acknowledges the faculty members' intellectual property rights and that distribution of the materials outside the course participants violates the copyright policy; and 2. Recognizes the privacy rights of fellow students who speak or appear on video in class; and 3. Accepts that recording, distributing, posting, or uploading materials to students or any other third party not authorized to receive them or to those outside the classroom is an Honor Code violation; and 4. Agrees that the materials are to be accessed and used only as directed by the faculty member(s) teaching the course.

Academic Support

Tutoring, coaching, academic support.

Mrs. Pourmanzourinejad
910-814-4363

pourmanzouri@campbell.edu

Counseling

Free, confidential. 233
Leslie Campbell Ave.
910-814-5709

Success Coaching

Work 1:1-with a peer to develop skills in note-taking, test taking, time management, etc..
Request a coach at the Student Success website.

CU Writing Center

Support at any stage of the writing process.
Request appt through CU Succeed website.

Peer Tutoring

Visit the Academic Support

Course Schedule

note: AW = Academic Writer; BB = Blackboard; RQ = Reading Quiz. No class on underlined dates in lieu of attending Connect sessions. *Why 10 AM? So I can review it before class time!*

Unit	Class Date	Topic	By TUESDAY @ 10 AM	By Thursday @ 10 AM
1	Aug 25	Introduction		Read Ch. 1, Take Syllabus Quiz + Ch. 1 Quiz + Discussion Post
2	Aug 30 / Sept 1	Methods	Read Ch 2 + Perusall + RQ	HW1: JWB Scale AW:
3	Sept 6 / 8	<u>Social Self (online)</u> AW (online)	Read Ch 3 + Perusall + RQ + AW assignments	HW2: Norm Violation Reflection
4	Sept 13 / 15	Social Cognition & Attribution	Read Ch 4+ Perusall + RQ	Read Ch 5 + RQ
5	Sept 20 / 22	Emotion	Read Ch 6+ Perusall + RQ	HW3: PANAS in BB. Optional Practice Midterm.
6	Sept 27 / 29	Attitudes & Behavior Midterm Sept 29	Read Ch 7+ Perusall + RQ	
7	Oct 4 / 6	Attitudes (cont) & Mini-lab work in class	Perusall + AW assignments	HW4: Take IAT in BB
8	Oct 11	Persuasion	Read Ch 8+ Perusall + RQ Mini-lab due	Oct 13 = Fall Break
				Below Due By Friday at Noon.
9	Oct 18 / <u>20</u> Connect 1	Social Influence	Read Ch 9 + Perusall + RQ	Journal Entry 1 Op-Ed due
10	Oct 25 / <u>27</u> Connect 2	Relationships & Attraction	Read Ch 10+ Perusall + RQ	Journal Entry 2
11	Nov 1 / <u>3</u> Connect 3	Prejudice	Read Ch 11+ Perusall + RQ	Journal Entry 3
12	Nov 8 / <u>10</u> Connect 4	Groups	Read Ch 12+ Perusall + RQ	Journal Entry 4
13	Nov 15 / <u>17</u> Connect 5	Aggression	Read Ch 13+ Perusall + RQ	Journal Entry 5
14	Nov 22 Connect 6	Altruism	Read Ch 14+ Perusall + RQ	Journal Entry 6
15	Nov 29 / <u>Dec 1</u> Connect 7	Presentations		Journal Entry 7
	Wk Dec 5 Connect 8	Reconciliation day - no class.		Journal Entry 8. Connect Portfolio due 24 hrs after last Connect mtg.
	Dec 12	Final Exam	8-10:50 AM (Monday)	

